

## PREPARATION:

- This week: Animals. Don't feel you have to restrict your topics week-on-week, if your little one is engaged then go with it! But here are some fresh ideas, just in case.
- Sort out some books - One pile of fact/educational books, one pile of reading for fun books, and one pile of book that fit with this week's theme.
- Set up some relevant toys for the week if appropriate, linked to your theme.
- If you did the time capsule activity, you may have already recycled/saved last week's work! If not, clear the decks a bit if you need.
- Save resources – keep an eye on your recycling bin and save anything that might be useful in the next few weeks.
- For the phonics activities I am going to use a selection of things that school have sent, and/or games we already own.
- I'm going to add to and edit Martha's Fun Jar activities.

9am-9:30	PE with Joe Wicks on YouTube / Walk
9:30-10	Phonics, word recognition, or spellings game
10-10:30	English task
10:30-11	Kids out in the garden with a snack
11-11:30	Number/ Maths task
11.30-12.00	Story time - choose books and read together
12.00-1.00	Lunch and free play
1.00-2.00	Science fun / Art / messy play / baking activity
2-2.45	TV / Screen Time for kids (clean up!)
2.45 – 3.30	Outside play
3.30	Snack time / Tea
3.45 – 4.45	Board games and puzzles
4.45	Screen time / TV / Movie

## ANIMALS – Activity ideas

Day	English / Drawing	Maths	Science / Art / Play
Mon	<p><b>The Trap –</b> (5-10 pieces of paper, pen, 5 small cushions) Lay the cushions in a line across the room between one chair/sofa and another. This is the bridge and the floor is the water. Write letters / sounds or words on the papers, and place them on each cushion. Players take turns to cross the bridge, but before they set off you tell them that one of the cushions is a 'trap', e.g. "the one with a 'the' is the trap!" They have to avoid the trap, if they step on the trap the crocodile (you!) will get them!</p> <p>To extend: choose their own letters, write their own letters, choose more than one trap!</p>	<p><b>Ordering animals –</b> (animal figures or pictures) Discuss the size of the animals in real life. Ask questions like 'which animal is bigger? Smaller? Taller / wider / etc. Line them up in order and either draw or write a list.</p> <p>To extend: discuss weight, animal features, reverse order.</p>	<p><b>Play / Science - Ice Animals</b> (large ice cube tray, space in the freezer!) PREP: Choose some small animals and freeze them in cubes of ice. Could include grass or other natural objects. Once they are frozen let kids 'free the animals' smashing the ice around the toys. This is a good one for outside!</p>
Tues	<p><b>Crack the Egg –</b> (small pieces of paper, playdoh or clay, tinfoil, egg cup, tea spoon) Write a selection of letters/words to focus on. Fold each piece of paper very small then wrap in play doh, then foil. If you're sticking with the animal theme place some animals around and say the animals have laid eggs, or just place in the egg cup. Children have to 'crack' the egg using the spoon then unwrap to find the words.</p> <p>To extend: repeat with different words, arrange the letters or sounds into words or words into sentences, get them to make eggs for you.</p>	<p><b>Tombola–</b> (Selection of 10 Toys/animal figures, numbers 1-10 on paper, small bag/basket) Line up the toys. Fold the papers in the bag/basket and shake up. Get children to choose a number, then count along the toys until they find their 'prize', make sure they replace the toy with the number. Continue until all the prizes are gone!</p> <p>To extend: larger numbers, include sums.</p>	<p><b>Play - Animal Workout</b> (imagination! Some space) Using either exercise videos online or animal videos, ask children to come up with a routine based on animal movements, e.g.</p> <p>10 x frog jumps 5 x kangaroo jumps 3 x bear crawl across the room 5 x snake slithers 10 x crab steps</p>

<b>Weds</b>	<p><b>Animal Match –</b> <i>(animal pictures/toys, animal names)</i></p> <p>Show each picture/toy and say their name. Then get them to match each animal with the written word. Jumble and repeat.</p> <p>To extend: hide the words or animals around the room, involve more animals, get the children to make name labels for the animals.</p>	<p><b>Hopscotch –</b> <i>(chalk, a stone)</i></p> <p>Old-school! Draw out your numbers, go as high as you have space for or is appropriate for your child. Throw your stone and that becomes the number you avoid on your journey up and down the puzzle. The idea being that you go to each number consecutively.</p> <p>To extend: include discussion of numbers before and after, give them some sums to do with that number as their answer before they can set off.</p>	<p><b>Science - Mystery Footprints</b> <i>(matching footprints activity from Twinkl, sieve, card, scissors)</i></p> <p>Card matching activity from twinkl (use code UKTWINKLHELPS for a free month pass).</p> <p>Use as a discussion point about animal footprints, then together make a template of your favourite footprint. In the garden/outside sieve some flour footprints on the ground.</p>
<b>Thur</b>	<p><b>The Shop –</b> <i>(pretend food/groceries, or real ones! Post-its, Paper/pens, coins/tokens, till/container)</i></p> <p>Set up a small ‘shop’, using whatever objects you have at home. If you don’t have a toy till use a box or container etc. You can use this for both Maths and English activities today so here are some suggestions:</p> <p><u>English</u> Write the words/beginning sounds of some of the store objects. Pick the words out of a hat the children have to ‘shop’ for them. Write a shopping list. Make a sign/labels for the shop.</p> <p><u>Maths</u> Price up each object using post-its, then buy and sell items. Extend by buying multiple items and modelling how to add, and calculate change etc. Organise items on the shelves by size, price, weight.</p>	<p><b>Art / Play –</b> <i>(Animal Puppets – twinkl paper puppets / homemade sock puppets / finger puppets)</i></p> <p>Using collected cardboard/recycling materials build a stage for a puppet show. Then plan and perform a show including animals, e.g. Gruffalo, Five Little Speckled Frogs, Goldilocks etcetc...</p>	

<b>Fri</b>	<p><b>Play Doh stamps –</b> <i>(play doh, letters, a tray, letters)</i></p> <p>Set up your tray with a slab of play doh rolled in the middle, use the letters to imprint words or letters/sounds. Give them lolly sticks or papers with words to copy, or simply let them form their own. You could use animal words!</p> <p>To extend: Let them make models of animals to go with their words.</p>	<p><b>Number Pong –</b> <i>(paper cups, a bouncy/ping pong ball, some paper/magnetic numbers)</i></p> <p>Place the cups on the floor, either in a line/triangle or randomly dotted. Write numbers and fold the papers, or place magnetic numbers into the cups. Tell children to bounce the ball into a cup then take out their number. Place to one side and order them once they've 'won' all the numbers.</p> <p>To extend: Include sums, bigger numbers, more cups.</p>	<p><b>Time Capsule –</b></p> <p>Every Friday get children to pick some 'evidence' from what they've done this week. Talk about best bits, photos to print, write notes to explain. You can get them to include facts about themselves, or things they have learnt. Collect them and pack in a box, after a few weeks the box will go away to be reopened in a few YEARS time!</p>
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### **Resources:**

Some letters / numbers (magnetic or wooden)

Paper Cups

Play doh

Chalk

Toy Food

Ball

Animal figures/toys

Tin foil

Egg Cup

Paper / Pens etc

Puppets

(The above planning is a combination of my own ideas and ideas from [twinkl.co.uk](http://www.twinkl.co.uk), [@fiveminutemum](https://www.instagram.com/fiveminutemum), [@beckys\\_treasure\\_baskets](https://www.instagram.com/beckys_treasure_baskets), and [@thebodycoach](https://www.instagram.com/thebodycoach). I also know [@emma\\_scottchild](https://www.instagram.com/emma_scottchild) (Ladyland) is doing an online Art Club on Instagram, every day at 2pm if you want to craft-along with her!)